

CHILDREN AND YOUNG PEOPLE'S PLAN 2008 - 2011

Outcome 5C: Looked after children (LAC) are fulfilling their potential and have the help and support they need

Action 44: Improve the educational achievements of LAC and improve their attendance at school

Amended action plan for promoting the educational attainment of looked after children and care leavers

	2009 Outcome	Predicted 2009 outcome	2010 Local Authority Target
National Indicator 99: Looked After Children reaching level 4 in English at Key Stage 2	Awaiting data from MIU – to be submitted to DCSF on 27/11/09	33.3% (2008= 33%)	43%
National Indicator 100: Looked After Children reaching level 4 in mathematics at Key Stage 2	Awaiting data from MIU – to be submitted to DCSF on 27/11/09	33.3% (2008 = 28%)	53%
National Indicator 101: Looked After Children achieving 5+A*-C inc En and Ma at Key Stage 4	Awaiting data from MIU – to be submitted to DCSF on 27/11/09	6.34%	19%

Strategic objective	Action	Success criteria	Lead	Timescale	On-going monitoring	Additional costs
1 Develop a more sophisticated understanding of the reasons LAC do not attend school Priority 1	1.1 Undertake Dartington style Matching needs and Services Audit (multi-agency) focussing on LAC attainment and school attendance issues - 2010	Improved attendance (OC2)	PB	Completed by end May 2010		None
	1.2 Development of service specifications to respond to identified groups in MNS audit	Targeted services/response developed	PH / VSH	Start June 2010 –		Not yet known

DRAFT 15 October 2009

Strategic objective	Action	Success criteria	Lead	Timescale	On-going monitoring	Additional costs
	1.3 Provision of regular monitoring data on attendance	Improved prediction and tracking of performance Moving from Welfare Call to B2B	LW/ MIU MIU	service spec developed for biggest groups by Sept 2010 Start Oct 2009		None Predict saving from Welfare Call
2 Introduction of VSH role Priority 1	2.1 VSH implementation plan (including role of KCPG and CICC) 2.2 Termly report by VSH - to commence asap - 1st report to KCPG in December 2009 (see also 4.1 and 4.2)	Implementation of agreed structure Agreed format	CFESMT PH / VSH	Start Dec 2009 completed by Jan 2010 Start Dec 2009		None (VSH budge may need to be identified) None
3 Raise greater awareness of parental involvement in promoting educational achievement / outcomes for LAC Priority 2	3.1 Review research on parental involvement 3.2 Actions and guidance to promote greater levels of parental involvement with children's carers in relation to different age groups of children 3.3 Provide help for children's literacy, personal computers and out of school hours learning for children as well as adult learning	Improvement in NI 99, 100, 101 with particular emphasis on improvements in literacy and numeracy of all cohorts	PH / VSH	Start Oct 2009		Production of leaflets

DRAFT 15 October 2009

Strategic objective	Action	Success criteria	Lead	Timescale	On-going monitoring	Additional costs
	opportunities for foster carers 3.4 Provide incentives for foster cares to take up education and training.					
4 Develop a robust data monitoring process for Virtual School Priority 1	4.1 Draw up specification for Virtual School SIMs package and virtual school roll 4.2 Ensure quality data feed to VS SIMs (CSS, Des Ts, B2B)	Improvement in NI 99, 100, 101 and improvement in forecasting and on-going tracking	PH / VSH	Start Dec 2009		To be determined
5 Implementation of Pledge Commitments and Personal Educational Allowances Priority 1	5.1 Development of Pledge tracking system (to track implementation of Pledge for each child by IROs) 5.2 Annual review of Pledge commitments 5.3 On-going implementation of Personal Education Allowances (PEAs) and higher education bursaries	100% tracked Improved stability of school placements Evaluate tracking to determine changes required and consult with practitioners and Children in Care Council All C&YP who meet eligibility criteria to receive allowances/ bursaries	PB PB ILSS for PEAs 16+ and SUASC for bursaries	To begin Dec 2009 First review April 2010 On-going		None None None (already included in existing budgets)
6 Re-introduce	6.1 Identify LAC in Y11 and	100% informed	ILSS	By Dec		£10,000

DRAFT 15 October 2009

Strategic objective	Action	Success criteria	Lead	Timescale	On-going monitoring	Additional costs
incentivisation scheme re LAC taking GCSEs Priority 1	write to them and their carers regarding the scheme 6.2 Identify LAC in Y10 and provide early notification 6.3 LAC Advisers collect data re LAC sitting GCSEs from schools/des teachers 6.4 Provide mechanism for payment of incentives	NI 101 performance improves PAF A2 (Paul to confirm) improves 100% of those eligible for incentive are paid		2009 By April 2010 By July 2010 By Aug/Sept 2010		appro
7 Update PEP in response to DCSF guidance on care planning Priority 2	7.1 Review PEP in response to DCSF guidance and make appropriate amendments 7.2 Consultations with relevant groups, including des teachers, Children in Care Council, social workers and IROs 7.3 Present PEP to KCPCG, CCB and CiCC for approval 7.4 Explore options for printing and presenting, including electronically 7.5 Implementation of revised PEP	New format compliant with DCSF guidance on care planning NI 99 – 101 improve Improved school attendance Contribution to placement stability	PH / VSH	From Dec 2009		Some additional costs for publishing PEPs

DRAFT 15 October 2009

Strategic objective	Action	Success criteria	Lead	Timescale	On-going monitoring	Additional costs
				By April 2010		
8 Review the use of alternative curriculum by schools for LAC Priority 1	8.1 Establish level of use of AC for LAC 8.2 Develop protocols of AC use by schools with LAC	NI 99 – 101 improve Improved school attendance Contribution to placement stability	PH / VSH	From Nov 2009 From April 2010		None
9 Support for children on the edge of care Priority 2	9.1 Analysis of data (qualitative and qualitative) to indentify key characteristics of children on the edge of care 9.2 Review of services against identified needs of children in care (from 9.1) 9.3 Extend PEPs (plus some Pledge commitments) and early years education to priority groups of children on the edge of care 9.4 Monitor and review progress of children prioritised to determine outcomes 9.5 Report to KCPG and CCB	NI 99 – 101 improve Improved school attendance Contribution to placement stability Reduction in LAC numbers	PH/VSH and PB	From April 2010 By June/July 2010		None
10 Ensure 3 and 4 year old LAC can go to early years education	10.1 IROs to ensure issue of Early Years education is considered at all LAC reviews for 3 and 4 year olds and to	Increase in take up of EY provision by LAC aged 3 and 4	PB	On-going		None

DRAFT 15 October 2009

Strategic objective	Action	Success criteria	Lead	Timescale	On-going monitoring	Additional costs
Priority 1	<p>include recommendation for EY education when appropriate</p> <p>10.2 Awareness raising in early years settings, settings improvement partners, foster carers, social workers and health visitors about the needs of LAC and the barriers they face to ensure access to free early education places for 3 and 4 year olds in care</p>	<p>Improvements in educational attainment and attendance</p>	PH/VSH			
<p>11 Strengthening of designated teacher role</p> <p>Priority 1</p>	<p>11.1 Ensure that every school has a designated LAC teacher and remind headteachers of this requirement where necessary.</p> <p>11. 2 Work with School Improvement Partners (SIPs) to challenge schools and improve outcomes for LAC</p> <p>11.3 Support schools and LCSPs to review and improve their provision for children in care</p> <p>11.4 Run a mentoring scheme to boost the achievement of 10 to 15 year olds in care.</p>	<p>Every LAC is making progress from previous attainment</p> <p>All schools have a designated LAC teacher</p> <p>SIPs use data (names and attainment data on LAC attending the schools they support) to provide challenge and follow up on individual pupil progress.</p> <p>Action plan to promote education of LAC agreed with each LCSP LCSP self-evaluation tool implemented</p>	PH/ VSH	Achieved		None

DRAFT 15 October 2009

Strategic objective	Action	Success criteria	Lead	Timescale	On-going monitoring	Additional costs
	<p>11.5 Ensure that guidance to schools on financial personalised learning includes a specific focus on supporting looked after learners.</p> <p>11.6 Ensure increased accountability, particularly in relation to school governors</p>	<p>A model school policy on supporting looked after learners and governor training is in place taken up by 100% of schools</p>				
<p>12 Improve school attendance of LAC</p> <p>Priority 1</p>	<p>12.1 refer to action 1.1</p> <p>12.2 Ensure that every young person has a place at a school that will enable them to do their best (refer to strategic objective 5)</p> <p>12.3 Protocols developed to prevent exclusions and ensure access to education for excluded pupils. (including consideration of non-exclusion policy)</p> <p>12.4 Identify incentives and ways that will encourage schools to pursue non exclusion</p>	<p>Admission arrangements in place to ensure LAC have access to good schools.</p> <p>No LAC to be excluded (fixed term or other) without an avenue back into mainstream education</p>	<p>PH / VSH</p>	<p>On-going</p>		<p>None</p>

DRAFT 15 October 2009

Strategic objective	Action	Success criteria	Lead	Timescale	On-going monitoring	Additional costs
	(including unofficial exclusion) policies 12.5 Supporting schools to understand the emotional needs of LAC	Improved school attendance	LAC Education Advisors	Ongoing		None

Key

PH/ VSH – Peggy Harris - interim Virtual School Head

PB – Paul Brightwell Policy and Performance Manager – Looked After Children/leaving Care

ILSS – Integrated LAC Support Service

MIU – Management Information Unit

LW – Lindy Whitfield Attendance Leader